

Brown City Community Schools

TITLE I

School/Parent Compact

The School Parent Compact is jointly developed with parents and family members. The compact outlines how parents, school staff, and students will share in the responsibility for improved achievement and the means by which we will develop partnerships to help children achieve the state's high standards (*ESSA, Section 1116(d)*).

School

BCCS understands the importance of our role as educators and models. Therefore, the school agrees to carry out the following responsibilities to the best of our ability:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment enabling students to meet challenging state academic standards by –
 - Implementing instructional programs such as Journeys ELA, GoMath, LLI, Algebra Nation, etc.
 - routinely reviewing student achievement data on assessments
- Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum—
 - parent-teacher conferences including discussion of compact, at least annually
 - frequent reports to parents on their children's progress;
 - reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
 - ensuring regular two-way, family friendly, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand. (*ESSA, Section 1116(d)(1-2)*)
- Treat each child with dignity and respect
- Strive to address the individual needs of the student
- Provide a safe, positive and healthy learning environment
- Assure every student access to quality learning experiences

Parent

The parent understands that participation in his/her child's education will help his/her achievement and attitude. Therefore, the parent will continue to carry out the following responsibilities to the best of his/her ability:

- Volunteer in their child's classroom
- Support their child's learning
- Participate in appropriate decisions relating to their child
- Create a home atmosphere that supports learning
- Send the student to school on time, well-fed, and well-rested on a regular basis
- Attend school functions and conferences
- Encourage their child to show respect for all members of the school community and school property
- Review all school communications and responding promptly

Student

The student realizes education is important. He/she is the one responsible for his/her own success. Therefore, he/she agrees to carry out the following responsibilities to the best of his/her ability:

- Get to school on time every day
- Develop a positive attitude toward school
- Be responsible for completing homework on time
- Be cooperative by carrying out the teacher's instructions and ask for help when needed
- Do daily work that is neat and reflects the student's best effort
- Be respectful to all school members and to school property